MONASH University

**FIT1001
Computer systems**

Unit guide

Semester 2, 2008

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FIT1001 Computer systems - Semester 2 , 2008

Unit leader :

Professor Ingrid Zukerman

Lecturer(s) :

Berwick

- John Hurst

Caulfield

- Nandita Bhattacharjee

Clayton

- Ingrid Zukerman

Gippsland

- Dengsheng Zhang

South Africa

- Mohan Das

Malaysia

- Elsa Phung

Tutors(s) :

Berwick

- Nathaniel Daw

Clayton

- Chris Groszek

Gippsland

- Kai Ming Ting

Introduction

Welcome to FIT1001, Computer Systems for semester 2, 2008. This 6 point unit is core to all undergraduate degree programs in the Faculty of IT. This unit has been designed to provide you with an appreciation of the architecture and operations of a computer system and its system software. Students will be expected to use the theoretical knowledge and concepts presented in lectures to practical applications and understand critical factors that affect computer performance.

Unit synopsis

FIT1001 Computer Systems will introduce students to basic computer hardware and operating systems software with emphasis on the concepts required to understand the low-level and internal operations of computer systems.

In particular, this includes study of data representation, simple digital logic, computer organisation including CPU, memory and input/output devices, as well as operating systems and system software concepts. The intention is to provide opportunities for students to relate the hardware knowledge covered in this unit to the concepts learned in their introductory programming and systems analysis classes and to give a more complete understanding of how hardware and software are used to build systems.

Learning outcomes

On completion of this unit, students will be able to:

- understand basic computer structure and operation and demonstrate use of the associated vocabulary.
- demonstrate an understanding of the concepts of data representation, computer arithmetic and Boolean algebra using appropriate methods of implementation.
- demonstrate detailed knowledge of Internal bus and memory.
- describe the internal operation of the CPU and explain how it is used to execute instructions.
- differentiate between machine language and assembly language.
- demonstrate an understanding of the basics of operating systems and system software.
- identify factors that affect computer performance.

Workload

For on campus students, workload commitments are:

- two one-hour lectures per week
- 11 two-hour tutorials, starting in week 3.
- a minimum of 1.5 hours of personal study per 1 hour of contact time in order to satisfy the reading and assignment expectations.This gives a total of at least 6 hours of study per week.

Unit relationships

Prerequisites

There are no prerequisites for this unit.

Relationships

FIT1001 is a core unit of the Bachelor of Information Technology, Bachelor of Computer Science, Bachelor of Business Systems and Bachelor of Software Engineering. It is a prerequisite for many subsequent units in the remainder of these degrees. There are no prerequisites for this unit.

Continuous improvement

Monash is committed to 'Excellence in education' and strives for the highest possible quality in teaching and learning. To monitor how successful we are in providing quality teaching and learning Monash regularly seeks feedback from students, employers and staff. Two of the formal ways that you are invited to provide feedback are through Unit Evaluations and through Monquest Teaching Evaluations.

One of the key formal ways students have to provide feedback is through Unit Evaluation Surveys. It is Monash policy for every unit offered to be evaluated each year. Students are strongly encouraged to complete the surveys as they are an important avenue for students to "have their say". The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

Student Evaluations

The Faculty of IT administers the Unit Evaluation surveys online through the my.monash portal, although for some smaller classes there may be alternative evaluations conducted in class.

If you wish to view how previous students rated this unit, please go to
http://www.monash.edu.au/unit-evaluation-reports/

Over the past few years the Faculty of Information Technology has made a number of improvements to its courses as a result of unit evaluation feedback. Some of these include systematic analysis and planning of unit improvements, and consistent assignment return guidelines.

Monquest Teaching Evaluation surveys may be used by some of your academic staff this semester. They are administered by the Centre for Higher Education Quality (CHEQ) and may be completed in class with a facilitator or on-line through the my.monash portal. The data provided to lecturers is completely anonymous.
Monquest surveys provide academic staff with evidence of the effectiveness of their teaching and identify areas for improvement. Individual Monquest reports are confidential, however, you can see the summary results of Monquest evaluations for 2006 at http://www.adm.monash.edu.au/cheq/evaluations/monquest/profiles/index.html

Improvements to this unit

The assembly programming component and related practicals have been removed as requested by the Faculty of IT.

Unit staff - contact details

Unit leader

Professor Ingrid Zukerman
Professor
Phone +61 3 990 55202
Fax +61 3 990 55157

Lecturer(s) :

Ms Elsa Phung
Professor Ingrid Zukerman
Professor
Phone +61 3 990 55202
Fax +61 3 990 55157
Contact hours : Monday 2-3 pm

Mohan Das
Dr Dengsheng Zhang
Senior Lecturer
Phone +61 3 990 26772
Fax +61 3 9902 6879
Associate Professor John Hurst
Associate Professor
Phone +61 3 990 34102 +61 3 990 55192
Fax +61 3 990 55146
Dr Nandita Bhattacharjee
Lecturer
Phone +61 3 990 53293
Fax +61 3 990 55146

Tutor(s) :

Chris Groszek
Associate Professor Kai Ming Ting
Director of Undergraduate Studies
Phone +61 3 990 26241
Mr Nathaniel Daw

Additional communication information

Prof Ingrid Zukerman

Room 213, Building 63, Clayton

Teaching and learning method

Communication, participation and feedback

Monash aims to provide a learning environment in which students receive a range of ongoing feedback throughout their studies. You will receive feedback on your work and progress in this unit. This may take the form of group feedback, individual feedback, peer feedback, self-comparison, verbal and written feedback, discussions (on line and in class) as well as more formal feedback related to assignment marks and grades. You are encouraged to draw on a variety of feedback to enhance your learning.

It is essential that you take action immediately if you realise that you have a problem that is affecting your study. Semesters are short, so we can help you best if you let us know as soon as problems arise. Regardless of whether the problem is related directly to your progress in the unit, if it is likely to interfere with your progress you should discuss it with your lecturer or a Community Service counsellor as soon as possible.

Unit Schedule

Week	Topic	Study guide	Key dates
1	Introduction and Basic concepts of computing	LN 1	
2	Data Representation & Arithmetic	LN 1 and LN 2	
3	Data Representation & Arithmetic	LN 2	
4	Boolean algebra & Digital Logic	LN 2 and LN 3	
5	Boolean algebra & Digital Logic	LN 3	Tutorial test on LN 2
6	Computer Architecture	LN 3 and LN 4	
7	Computer Architecture	LN 4	Tutorial test on LN 3
8	Instruction set Architecture	LN 4 and LN 5	Mid-semester test
9	Instruction set Architecture	LN 5	
10	Memory components	LN 6	Tutorial test on LN 4 & LN 5
11	System software	LN 6 and LN 7	
Mid semester break			
12	Operating systems	LN 8	Tutorial test on LN 6
13	Revision	All	

Unit Resources

Prescribed text(s) and readings

Null L., Lobur J., *Essentials of Computer Organization and Architecture*, second edition, Jones and Bartlett (2006) ISBN 0-7637-3769-0.

Text books are available from the <u>Monash University Book Shops</u>. Availability from other suppliers cannot be assured. The Bookshop orders texts in specifically for this unit. You are advised to purchase your text book early.

Recommended text(s) and readings

A. S. Tanenbaum, *Structured Computer Organization*, 5th Edition, Pearson Prentice-Hall, 2006, ISBN 0-13-148521-0
W. Stallings, *Computer Organization and Architecture*, 7th Edition, Pearson Prentice-Hall, 2006, ISBN 0-13-185644-8
S. D. Burd, *Systems Architecture*, 5th edition, Thomson Course Technology, 2006, ISBN 0-619-21692-1
S. Dandamudi, *Fundamentals of Computer Organization and Design,* Springer, ISBN 0-387-95211-X
I. Englander: *The Architecture of Computer Hardware and Systems Software*, 3rd Edition, Wiley, 2003, 0-471-07325-3
W. Stallings, *Operating Systems Internals and Design Principles*, 5th edition, Pearson Prentice Hall, 2005, ISBN 0-13-127837-1
A. S. Tanenbaum, *Modern Operating Systems*, 2nd edition, Prentice Hall, 2001, ISBN 0-13-092641-8

Study resources

Study resources we will provide for your study are:

7 Lecture Notes and 11 tutorial sheets will be made available to the students via the FIT1001 MUSO website.

Short extracts from a number of text books will be made available to all students via the FIT1001 MUSO website.

The FIT1001 web site on MUSO, where lecture slides, tutorial exercises, practical assignment specifications, sample solutions, software and supplementary material will be available.

Newsgroups and eMail discussion lists available via the FIT1001 unit web site.

Library access

The Monash University Library site contains details about borrowing rights and catalogue searching. To learn more about the library and the various resources available, please go to <u>http://www.lib.monash.edu.au</u>. Be sure to obtain a copy of the Library Guide, and if necessary, the instructions for remote access from the library website.

Monash University Studies Online (MUSO)

All unit and lecture materials are available through MUSO (Monash University Studies Online). Blackboard is the primary application used to deliver your unit resources. Some units will be piloted in Moodle. If your unit is piloted in Moodle, you will see a link from your Blackboard unit to Moodle (<u>http://moodle.monash.edu.au</u>) and can bookmark this link to access directly. In Moodle, from the Faculty of Information Technology category, click on the link for your unit.

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You can access MUSO and Blackboard via the portal: http://my.monash.edu.au

Click on the Study and enrolment tab, then Blackboard under the MUSO learning systems.

In order for your Blackboard unit(s) to function correctly, your computer needs to be correctly configured.

For example:

- Blackboard supported browser
- Supported Java runtime environment

For more information, please visit: http://www.monash.edu.au/muso/support/students/downloadables-student.html

You can contact the MUSO Support by: Phone: (+61 3) 9903 1268

For further contact information including operational hours, please visit:
http://www.monash.edu.au/muso/support/students/contact.html

Further information can be obtained from the MUSO support site:
http://www.monash.edu.au/muso/support/index.html

Assessment

Unit assessment policy

The unit is assessed with 4 tutorial class tests, a one hour mid-semester test and a three hour closed book examination. To pass the unit:

- Your marks must average to at least 50.
- Your exam marks must be at least 40.
- Failure to meet the hurdles will result in a maximum of 44N.

Assignment tasks

- ### Assignment Task

  Title : Four tutorial tests on LN2, LN3, LN4 and LN5, LN6

  Description :

  Closed-book test held during the tutorial. 1 hour duration.

  Weighting : 5% each test

  Criteria for assessment :

  Due date : Weeks 5, 7, 10 and 12

- ### Assignment Task

  Title : TEST

  Description :

  Closed-book test held during the lecture. 1 hour duration.

  Weighting : 10%

  Criteria for assessment :

  Due date : Week 8

Examinations

- ### Examination

  Weighting : 70%

  Length : 3 hours

  Type (open/closed book) : closed book

  Remarks (optional - leave blank for none) :

exam hurdle 40% of exam mark

University and Faculty policy on assessment

Due dates and extensions

The due dates for the submission of assignments are given in the previous section. Please make every effort to submit work by the due dates. It is your responsibility to structure your study program around assignment deadlines, family, work and other commitments. Factors such as normal work pressures, vacations, etc. are seldom regarded as appropriate reasons for granting extensions. Students are advised to NOT assume that granting of an extension is a matter of course.

Late assignment

If you miss a prac, you will be marked ABSENT, unless...

1. You attend another prac the same week (with the approval of the Tutor)

- Timetables of other pracs in MUSO
- You email **cl-fit1001-admin@infotech.monash.edu.au** (Clayton students), or **ca-fit1001-admin@infotech.monash.edu.au** (Caulfield students), or **gi-fit1001-admin@infotech.monash.edu.au** (Gippsland students), or **my-fit1001-admin@infotech.monash.edu.au** (Malaysia students), or **sa-fit1001-admin@infotech.monash.edu.au** (South Africa students)
-
  - ♦ NAME:

  - ♦ ID NUMBER:
  - ♦ DATE OF REPLACEMENT PRAC:
  - ♦ REGULAR PRAC: (time and room)
  - ♦ REPLACEMENT PRAC: (time and room)

- If you had an illness or emergency, then If you

  - ♦ Obtain Medical Certificate or Police Accident Report
  - ♦ Fill out Absentee Form
  - ♦ Submit the form and documentation to the General FIT Office then
  - ♦ Your mark will be changed from ABSENT to SICK
  - ♦ At the end of the semester:

    - ◊ SICK marks are changed to the average of your marks in the pracs you attended, provided you attended pracs worth at least 20 marks
    - ◊ Any missed pracs in excess of 10 marks will receive a mark of 0

Return dates

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assessment for the unit as a whole is in accordance with the provisions of the Monash University Education Policy at http://www.policy.monash.edu/policy-bank/academic/education/assessment/

We aim to have assignment results made available to you within two weeks after assignment cut-off date.

Plagiarism, cheating and collusion

Plagiarism and cheating are regarded as very serious offences. In cases where cheating has been confirmed, students have been severely penalised, from losing all marks for an assignment, to facing disciplinary action at the Faculty level. While we would wish that all our students adhere to sound ethical conduct and honesty, I will ask you to acquaint yourself with Student Rights and Responsibilities (http://www.infotech.monash.edu.au/about/committees-groups/facboard/policies/studrights.html) and the Faculty regulations that apply to students detected cheating as these will be applied in all detected cases.

In this University, cheating means seeking to obtain an unfair advantage in any examination or any other written or practical work to be submitted or completed by a student for assessment. It includes the use, or attempted use, of any means to gain an unfair advantage for any assessable work in the unit, where the means is contrary to the instructions for such work.

When you submit an individual assessment item, such as a program, a report, an essay, assignment or other piece of work, under your name you are understood to be stating that this is your own work. If a submission is identical with, or similar to, someone else's work, an assumption of cheating may arise. If you are planning on working with another student, it is acceptable to undertake research together, and discuss problems, but it is not acceptable to jointly develop or share solutions unless this is specified by your lecturer.

Intentionally providing students with your solutions to assignments is classified as "assisting to cheat" and students who do this may be subject to disciplinary action. You should take reasonable care that your solution is not accidentally or deliberately obtained by other students. For example, do not leave copies of your work in progress on the hard drives of shared computers, and do not show your work to other students. If you believe this may have happened, please be sure to contact your lecturer as soon as possible.

Cheating also includes taking into an examination any material contrary to the regulations, including any bilingual dictionary, whether or not with the intention of using it to obtain an advantage.

Plagiarism involves the false representation of another person's ideas, or findings, as your own by either copying material or paraphrasing without citing sources. It is both professional and ethical to reference clearly the ideas and information that you have used from another writer. If the source is not identified, then you have plagiarised work of the other author. Plagiarism is a form of dishonesty that is insulting to the reader and grossly unfair to your student colleagues.

Register of counselling about plagiarism

The university requires faculties to keep a simple and confidential register to record counselling to students about plagiarism (e.g. warnings). The register is accessible to Associate Deans Teaching (or nominees) and, where requested, students concerned have access to their own details in the register. The register is to serve as a record of counselling about the nature of plagiarism, not as a record of allegations; and no provision of appeals in relation to the register is necessary or applicable.

Non-discriminatory language

The Faculty of Information Technology is committed to the use of non-discriminatory language in all forms of communication. Discriminatory language is that which refers in abusive terms to gender, race, age, sexual orientation, citizenship or nationality, ethnic or language background, physical or mental ability, or political or religious views, or which stereotypes groups in an adverse manner. This is not meant to preclude or inhibit legitimate academic debate on any issue; however, the language used in such debate should be non-discriminatory and sensitive to these matters. It is important to avoid the use of discriminatory language in your communications and written work. The most common form of discriminatory language in academic work tends to be in the area of gender inclusiveness. You are, therefore, requested to check for this and to ensure your work and communications

are non-discriminatory in all respects.

Students with disabilities

Students with disabilities that may disadvantage them in assessment should seek advice from one of the following before completing assessment tasks and examinations:

- Faculty of Information Technology Student Service staff, and / or
- your Unit Coordinator, or
- Disabilities Liaison Unit

Deferred assessment and special consideration

Deferred assessment (not to be confused with an extension for submission of an assignment) may be granted in cases of extenuating personal circumstances such as serious personal illness or bereavement. Information and forms for Special Consideration and deferred assessment applications are available at http://www.monash.edu.au/exams/special-consideration.html. Contact the Faculty's Student Services staff at your campus for further information and advice.