FIT3138
Real time enterprise systems

Unit Guide

Semester 2, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 25 Jul 2013
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FIT3138 Real time enterprise systems - Semester 2, 2013

This unit provides both a theoretical and practical overview of real time enterprise systems. Real time enterprise systems are configurable information systems packages, implemented on-line that integrate people, technology and information processing. The three integrated processes within and across functional areas are seamlessly interconnected and almost time-lag free in an organisation. Topics include systems and technology background, ES evolution, ES lifecycle, implementation and configuration, ES and electronic commerce and ES success and failure factors. The theoretical component will be augmented by detailed case studies which focus on problems faced by real-life companies. For the practical component, laboratory exercises using a well-known enterprise system will be used to deepen student understanding.

Mode of Delivery

Clayton (Day)

Contact Hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload requirements

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

For on-campus students:
Lectures: 2 hours per week
Tutorials/Lab Sessions: 2 hours per week per tutorial
and up to an additional 8 hours in some weeks for completing lab and project work, private study and revision.

Off-campus students generally do not attend lecture and tutorial sessions, however, you should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

Unit Relationships

Prohibitions
FIT3012, FIT3133, FIT3068

Prerequisites
Completion of 12 points of level two units from Information Technology, Science or Engineering or equivalent.
Chief Examiner
Ms Susan Foster

Campus Lecturer
Clayton
Susan Foster

Tutors
Clayton
Hamid Pousti
Taiwo Oseni
Academic Overview

Learning Outcomes

At the completion of this unit students will be able to:

- understand the strategic and operation requirements, and characteristics of a real time enterprise;
- describe the characteristics of a real time Enterprise system that distinguishes it from other software systems. This focus is particularly on the concept of an integrated enterprise solution;
- explain the benefits of enterprise systems in terms of integration, world-wide flexibility, interactive processing, client-server platform, open systems, and the capacity to be configured for all business types;
- explain the application modules and system architecture of an enterprise system;
- describe an enterprise systems features and functionality that support business processes;
- explain the stages of an enterprise systems implementation lifecycle;
- describe the technical architecture and integration of enterprise systems;
- explain the planning and implementation approaches for enterprise systems;
- discuss the communication, people handling and team management skills required of an enterprise systems implementation manager;
- explain implementation project team responsibilities using examples from actual business cases;
- discuss the major factors behind the success and failure of enterprise systems implementation projects using both theoretical knowledge and actual business cases;
- demonstrate a capacity to describe and perform navigation functions of an enterprise systems system;
- describe system-wide concepts such as workflow, archiving, reporting, and the exchange of information between business partners and employees;
- explain system-wide features including the customisation of organisational elements, master data, configuration and security;
- identify and critically discuss the impact on implementation of external influences, organisational structure, and stakeholders;
- describe four main business processes and how they integrate with each other to represent an entire enterprise;
- explain the processes and issues involved in configuration of an enterprise system.
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Introduction to FIT3138, unit objectives, identifying the what, why and how of enterprise systems, specifically ERP systems</td>
<td></td>
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<tr>
<td>2</td>
<td>Enterprise system implementation issues - 1 Assignment 1 handed out</td>
<td></td>
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<tr>
<td>3</td>
<td>Enterprise system implementation issues - 2</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Enterprise system implementation issues - 3</td>
<td></td>
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<tr>
<td>5</td>
<td>Enterprise system implementation issues - 4</td>
<td></td>
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<tr>
<td>6</td>
<td>Enterprise system implementation issues - 5</td>
<td></td>
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<tr>
<td>7</td>
<td>Enterprise system implementation issues - 6</td>
<td></td>
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<tr>
<td>8</td>
<td>Enterprise system implementation issues - 7 Assignment 1 due Monday 16 September 2013, Assignment 2 handed out</td>
<td></td>
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<tr>
<td>9</td>
<td>Enterprise system implementation issues - 8</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Enterprise system implementation issues - 9</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Enterprise system implementation issues - 10 Assignment due 2 Friday 18 October 2013</td>
<td></td>
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<tr>
<td>12</td>
<td>Current and future enterprise system trends - exam review</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SWOT VAC No formal assessment is undertaken in SWOT VAC</td>
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*Unit Schedule details will be maintained and communicated to you via your learning system.

Assessment Summary

Examination (2 hours) 60%; In-semester assessment 40%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
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<tr>
<td>Assignment 1 - Enterprise systems implementation requirements</td>
<td>20%</td>
<td>Monday 16 September 2013</td>
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<tr>
<td>Assignment 2 - Risk Management Strategy for an Enterprise System implementation</td>
<td>20%</td>
<td>Friday 18 October 2013</td>
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<tr>
<td>Examination 1</td>
<td>60%</td>
<td>To be advised</td>
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Unit Schedule

Teaching Approach

Lecture and tutorials or problem classes

The teaching and learning approach provides facilitated learning and practical exploration of a case study to develop real-world skills.
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at
http://lib.monash.edu/tutorials/citing/

Assessment Tasks

Participation

• Assessment task 1

  Title:                      Assignment 1 - Enterprise systems implementation requirements
  Description:               Students will be required to write a clearly articulated and content sound deliverable for an
                              enterprise system project.
  Weighting:                 20%
  Criteria for assessment:   This assignment task will be assessed on students' ability to:
                              1. Justify the appropriate vendor and enterprise resource system for implementation as
                                 reflected in the business drivers from the real-world case study.
                              2. Develop an appropriate approach to identify the final enterprise resource system for
                                 implementation.
                              3. Identify a proposed implementation methodology.
  Due date:                  Monday 16 September 2013

• Assessment task 2

  Title:                      Assignment 2 - Risk Management Strategy for an Enterprise System implementation
  Description:               Students will be required to develop a complete risk management strategy that can be
                              used to support and enhance a successful implementation of an enterprise system using
                              a real world case study.
  Weighting:                 20%
  Criteria for assessment:   This assignment task will be assessed on students' ability to:
                              1. Identify and justify a range of internal project risks obtained from the literature and
                                 produce a risk assessment matrix that reflects the real world case study.
2. Identify and describe a risk mitigation approach and create a risk mitigation matrix.

3. Identify and describe a risk monitoring approach and create a risk monitoring matrix.

Due date:  
Friday 18 October 2013

Examinations

- Examination 1

Weighting:  
60%

Length:  
2 hours

Type (open/closed book):  
Closed book

Electronic devices allowed in the exam:  
None

Learning resources

Reading list

Students will be provided with adequate reading requirements in their assignment and at the end of each lecture.


Hershey Business case (2000) Located at:  


Assessment Requirements


Monash Library Unit Reading List
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Interviews

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.
Resubmission of assignments

Students may not resubmit any part of their assignments.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Examination material or equipment

There is no material or equipment required for this exam.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Academic integrity; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.html
- Special Consideration; http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
- Grading Scale; http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/
- Graduate Attributes Policy http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Sunway see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.
Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.html
Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway
Email: dlu@monash.edu
Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Previous students found this unit intellectually stimulating, with sufficient resources and support to complete the learning objectives.

Based on student feedback the pace and structure of this unit has been adjusted appropriately for students to be able to better complete the tasks required of them in a timely manner.

If you wish to view how previous students rated this unit, please go to