

FIT5010
Network protocols standards

Unit Guide

Semester 2, 2015

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FIT5010 Network protocols standards - Semester 2, 2015

In-depth coverage of the protocols used to operate the Internet and intranets, and a selection of major applications, including specific implementations of the protocols and systems. The topics include: Advanced Internet Addressing: IPv6, subnetting, supernetting. TCP Performance and Enhancements: Reno, New-Reno, Fast Retransmit and Recovery, etc. Unicast and multicast routing protocols: BGP4, OSPF, MOSPF, DVMRP, etc. Messaging systems: SMTP, MIME, POP3, IMAP, World Wide Web systems: client-server implementations, HTTP, Real Time Protocols: RTP, RTCP, RSVP. Security and Firewall. Quality of Service issues: DiffServ and IntServ. Network management and Remote File activities.

Mode of Delivery

Caulfield (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours of lectures
- One 2-hour tutorial

(b.) Additional requirements (all students):

- A minimum of 8 hours independent study per week for completing lab and project work, private study and revision.

See also Unit timetable information

Unit Relationships

Prerequisites

([FIT9135](#) or FIT5135 or FIT9020) or equivalent

Chief Examiner

Dr Phu Le

Campus Lecturer

Caulfield

Colin Enticott

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

For the first time in 2011 this unit included a research topic and presentation to the entire class. Student feedback indicated that this provided a broader perspective of Internet Protocols and their applications. This will continue to be included for this year.

If you wish to view how previous students rated this unit, please go to
<https://emuapps.monash.edu.au/unitevaluations/index.jsp>

Academic Overview

Learning Outcomes

On successful completion of this unit, students should be able to:

- identify the appropriate Internet protocols for a given application development;
- design client-server applications using the TCP/IP protocols;
- configure and performance tuning of Internet communications;
- investigate and analyse the current technology, systems and software relevant to networks in an organisation;
- setup corporate networks and manage their network services; and
- upgrade and install new network services.

Unit Schedule

Week	Activities	Assessment
0	Review knowledge of Data Communications and Networks before coming to the first lecture	No formal assessment and activities are undertaken in Week 0
1	Internet Architecture Technology	
2	Addressing	Research Topic assigned in Week 2
3	Internet Control Messages	
4	TCP/UDP	
5	Routing	
6	Mid-semester Test	
7	Applications I	
8	Applications II	Research Topic Report due
9	IPv6	Mid-semester Test
10	Research Topic Presentations I	Research Topic Presentation in lecture (to be scheduled)
11	Research Topic Presentations II	Research Topic Presentation in lecture (to be scheduled)
12	Research Topic Presentations III	Research Topic Presentation in lecture (to be scheduled)
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html

*Unit Schedule details will be maintained and communicated to you via your learning system.

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Assessment Summary

Examination (2 hours): 50%; In-semester assessment: 50%

Assessment Task	Value	Due Date
Mid-semester Test	25%	Week 9
Research Topic (Report and Presentation)	25% (Report 15%, Presentation 5%, Peer Evaluation 5%)	Report due Week 8; Presentation in Week 10, 11 or 12 lecture (to be scheduled)
Examination 1	50%	To be advised

Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://intranet.monash.edu.au/infotech/resources/staff/edgov/policies/assessment-examinations/assessment-hurdles>)

Academic Integrity - Please see resources and tutorials at

<http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/>

Assessment Tasks

Participation

• Assessment task 1

Title:

Mid-semester Test

Description:

A multiple choice / short answer paper to test the understanding of the conceptual principles of the internet and how it operates.

Weighting:

25%

Criteria for assessment:

Understanding of the principles, as well their application to real world situations and problems, is demonstrated.

Due date:

Week 9

• Assessment task 2

Title:

Research Topic (Report and Presentation)

Description:

Each student will be given a random topic that is related to the unit. Students need to do research in the library as well as on the internet, submit a written report in Week 8 and make a presentation of 30 - 40 minutes to the entire class. The topic for this study will be assigned in Week 2.

The written report will be marked by the lecturer/tutor for its content, analysis and conclusion. The presentation will be evaluated by the lecturer, tutor and the students in the class.

Weighting:

25% (Report 15%, Presentation 5%, Peer Evaluation 5%)

Criteria for assessment:

Written report and presentation:

1. Quality of content
2. Depth of analysis
3. Quality of conclusion

Due date:

Report due Week 8; Presentation in Week 10, 11 or 12 lecture (to be scheduled)

Examinations

• Examination 1

Weighting:

50%

Length:

2 hours

Type (open/closed book):

Closed book

Electronic devices allowed in the exam:

None

Learning resources

Monash Library Unit Reading List (if applicable to the unit)

<http://readinglists.lib.monash.edu/index.html>

Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Test results and feedback
- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <http://www.monash.edu.au/exams/special-consideration.html>

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement

<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-pla>

for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at

<http://intranet.monash.edu.au/infotech/resources/students/>

Graduate Attributes Policy

<http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h>

Student Charter

www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <http://www.monash.edu.au/students>. For Malaysia see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in [my.monash](#) portal for more information. At Malaysia, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: <http://www.monash.edu/equity-diversity/disability/index.html>
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus